

**Run Date:** 09-19-2011

**MO DEPT ELEMENTARY AND  
SECONDARY EDUCATION**

**Run Time:** 14:07:45

**EPEGS**

**Submitted  
Date:** 5/20/2011

**CSIP**

**Submitted  
UserID:** DBUCK3

**SCHOOL YEAR:** 2010 - 2011

**DISTRICT:** 109-002 WRIGHT CITY R-II

**Mission  
Statement:** Dedicated To Our Students' Success

The district CSIP committee utilized federal, state and local student and survey data to conduct the following:

Findings: Attendance is on the rise as a district; attendance for each building was between 94-95%; K and 1 enrollment has risen for the fall of 2010; graduation rate remains in the mid 80%; CA scores stayed steady or rose across the board on our MAP tests, while MA rose and dropped sporadically; In all, 11 of our test scores improved while 6 declined; MA scores dropped significantly from grades 4 to 5; majority of students did not take the ACT and no Dual Credit and limited AP courses were offered at the HS; faculty retention at both the MS and HS has increased after many years of less than 85%; as a district, we did not meet AYP and are in corrective action; WCE is in Title I School Improvement and WCEE is in Title I School Improvement Corrective Action; the 09-10 Climate Survey saw an overall positive climate; K-12 Scopes and Sequence needs to be conducted and the curriculum aligned as well as local data tracked as it is with Communication Arts and Mathematics. Advanced Courses at the secondary level need to be pursued as well as increasing graduation rate. Staff retention needs to be improved as well. A Curriculum Committee will oversee the curriculum process.

**Local  
Needs:**

Technology?-Professional development records and surveys indicate a need for increased technology related professional development. Inventory records show a need to establish an equipment purchase and replacement cycle. NETS\*S tracking indicates a continued need for improving technology literacy. Surveys and community feedback indicate a need to increase the amount of information accessible electronically. Helpdesk records indicate that current response times to tickets could be improved.

\*\*\*Special Education- Per SELS email 2/14/11 Needs Assessment is being sent as word document for special education improvement plan being submitted by 3/1/11

1. **Goal:** Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

1. **Objective:** The Wright City School District will meet the academic needs of all ELL students via removing barriers to their learning as evidenced by increased AYP Proficiency via the MAP.

**MSIP Standard:** 1.1,1.2,1.3,2.1,3.1,3.2,4.1,4.2,4.3,5.1,5.2,6.1,6

**Progress Measure:**

**Comments:**

1. **Strategy:** Increase the English proficiency and academic achievement (in core academic subjects) of limited English proficient children (use of methods that are scientifically based research).

**MSIP Standard:** 1.1,1.2,1.3,2.1,3.1,3.2,4.1,4.2,4.3,5.1,5.2,6.1,6

**Persons Responsible:** ELL Coordinator

**Funding Source Name:** TITLE IV.A, Local Funds, Title III - LEP, Special Education Part B

Entitlement, Title I, Prop C, Title II D eMints, Basic Formula - State Monies, Title I School Improvement (a), Special Education Early Childhood - ARRA, Basic Formula - Stabilization Funds, TITLE II.D, TITLE II.A, ECSE - Current Year, Title III Immigrant, PD - Project Success, Sp Ed High Need Fund - State, Safe Schools - ARRA, Homeless Education, Special Education Part B IDEA - ARRA, Basic Formula - Classroom Trust Fund, Safe Schools, TITLE III, PD-Professional Learning Comm Basic Partnership, Special Education Elem. Ach., Special Education Sec. Trans

**Date to Implement Strategy:** 08/02/2010

**Date of Completion:** 05/31/2013

1. **Action Step:** ESL Teacher assists LEP students with assignments in their core academic subjects, such as math, social studies, Spanish, Geography, reading and science using internet as a source of information.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/17/2013

2. **Action Step:** LEP students are encouraged to respond orally and discuss what they are learning communicatively using core academic vocabulary.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/30/2013

3. **Action Step:** Wright City School District will set ELL goals and monitor progress on a monthly / quarterly basis.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/31/2013

4. **Action Step:** Rosetta Stone is used to monitor English proficiency from 2nd grade through 12th grade.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/31/2013

2. **Objective:** The district will annually meet all indicators on the Annual Performance Report as defined by DESE.

**MSIP Standard:** 1.1,1.2,1.3,2.1,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6

**Progress Measure:**

| Year | School | Baseline | Progress | Target | Target Met |
|------|--------|----------|----------|--------|------------|
| 2007 | 2006 - | 90.54%   |          | 92.00% | N/A        |
| 2009 | 2008 - | 11       |          | 12     | N/A        |

**Comments:**

1. **Strategy:** The district will develop and implement the research based Pyramid of Intervention program for students in all subgroups.

**MSIP Standard:** 1.1,1.2,1.3,2.1,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6

**Persons Responsible:** Principals, Assistant Superintendent

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, Homeless Transportation Payment, TITLE V, At-Risk Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, ECSE - Current Year, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Safe Schools, Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement Grant, Perkins Tech Prep Grant, Schoolwide Pool, TITLE III, Service Learning, A+ Schools - 4Y, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, Assistive Technology Reimbursement

**Date to Implement Strategy:** 08/18/2008

**Date of Completion:** 05/29/2011

1.**Action Step:** The buildings will identify students below grade level with the STAR Reading and Math test and implement Pyramids of Interventions to help those students. The district will move 80% of those students who are below grade level to grade level after applying interventions including Academy of Reading, Wilson Reading and afterschool tutoring with transportation provided.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2.**Action Step:** The district will continue to maintain, research and implement technology based programs that will support the Pyramid of Intervention

**Date To Implement Action Step:** 01/01/2009

**Date of Completion:** 01/31/2012

3.**Action Step:** The district will utilize AIMSweb and Discovery Assessment for progress monitoring of student learning. This will then in turn drive instruction and differentiation. This is District Corrective Action.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

4.**Action Step:** The district will utilize Reading Workshop model grades 2-8. The district has spent funds and time on training and continues to partner with HOM RPDC for help in implementation. This is District Corrective Action

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

2. **Strategy:** The district will produce a viable and implemented curriculum.

**MSIP Standard:** 1.1,1.2,1.3,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6.8,6

**Persons Responsible:**

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, Homeless Transportation Payment, TITLE V, At-Risk Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, ECSE - Current Year, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Safe Schools, Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement Grant, Perkins Tech Prep Grant, Schoolwide Pool, TITLE III, Service Learning, A+ Schools - 4Y, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, Assistive Technology Reimbursement

**Date to Implement Strategy:** 08/18/2008

**Date of Completion:** 05/29/2011

1.**Action Step:** The buildings will develop common assessments in Communication Arts and Mathematics to align with GLE's and CLE's

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2.**Action Step:** The district curriculum will include assessment and instructional activities, and objectives to be used by classroom teachers to support planning and implementation.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

3.**Action Step:** The district will align local curriculum to the National Education Technology Standards for Students (NET\*S)

**Date To Implement Action Step:** 01/01/2009

**Date of Completion:** 01/31/2012

4.**Action Step:** Teachers will continue to integrate technology as needed into their curriculum at all grade levels to enhance student learning.

**Date To Implement Action Step:** 01/01/2009

**Date of Completion:** 01/31/2012

5.**Action Step:** All curricula will be entered into an electronic alignment tool.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/30/2013

6.**Action Step:** The district will provide annual time for vertical alignment / scope and sequence work.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/30/2013

7.**Action Step:** The district will implement an assessment reflection tool (A.R.T.) to ensure assessed, taught and written curriculum is aligned. This will be done throughout the school year at all grade levels. This is District Corrective Action.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

8.**Action Step:** The District will use early out time to convene curriculum teams to update and analyze district curriculum.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

9.**Action Step:** The district will convene teachers together in the summer in curriculum writing and training via an outside source. This is District Corrective Action.

**Date To Implement Action Step:** 07/01/2009

**Date of Completion:** 05/30/2013

3. **Strategy:** The District will improve student literacy.

**MSIP Standard:** 1.1,1.2,1.3,2.1,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6

**Persons Responsible:** Building Principals, Assistant Superintendent

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, Homeless Transportation Payment, TITLE V, At-Risk Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, ECSE - Current Year, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Safe Schools, Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement Grant, Perkins Tech Prep Grant, Schoolwide Pool, TITLE III, Service Learning, A+ Schools - 4Y, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, Assistive Technology Reimbursement

**Date to Implement Strategy:** 08/08/2008

**Date of Completion:** 05/29/2011

1.**Action Step:** The district will develop specific reading and writing assessment schedules to determine student need and instruction.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2.**Action Step:** The district will use technology to extend and support student learning beyond the school day and provide access to alternative instructional delivery systems.

**Date To Implement Action Step:** 01/01/2009

**Date of Completion:** 01/31/2012

3.**Action Step:** The District will use technology to help deliver, monitor and assess student learning to meet student needs (such as integrated learning systems, computer-assisted instructional software and electronic assessment tools).

**Date To Implement Action Step:** 01/01/2009

**Date of Completion:** 01/31/2012

4.**Action Step:** The District will explore and possibly utilize Title II.A funds for classroom reduction when allowed.

**Date To Implement Action Step:** 07/01/2010

**Date of Completion:** 06/14/2013

4. **Strategy:** The district will use research based instructional strategies and assessment that demonstrates effectiveness in improving student achievement as determined by annual MAP.

**MSIP Standard:** 1.1,1.2,1.3,2.1,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6

**Persons Responsible:** Building Principals, Teachers, Assistant Superintendent

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, Homeless Transportation Payment, TITLE V, At-Risk Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, ECSE - Current Year, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Safe Schools, Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement Grant, Perkins Tech Prep Grant, Schoolwide Pool, TITLE III, Service Learning, A+ Schools - 4Y, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, Assistive Technology Reimbursement

**Date to Implement Strategy:** 08/08/2008

**Date of Completion:** 05/29/2011

1.**Action Step:** The district will ensure that all teachers participate in the study and implementation of research-based instructional writing strategies.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2009

2.**Action Step:** Each building will determine the resources needed in its Library Media Center (LMC) to comply with state requirements and the enhancement of classroom instruction, literacy, and curriculum.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2009

3.**Action Step:** District use of technology will be incorporated into the curriculum as appropriate to support student learning.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2009

4.**Action Step:** All existing eMINTS will be maintained and supported.

**Date To Implement Action Step:** 01/01/2009

**Date of Completion:** 01/31/2012

5.**Action Step:** All classrooms will have access to multimedia computer systems.

**Date To Implement Action Step:** 01/01/2009

**Date of Completion:** 01/31/2012

6.**Action Step:** All teachers and students will use technology infused lessons to promote thinking learning, researching and problem-solving.

**Date To Implement Action Step:** 01/01/2009

**Date of Completion:** 01/31/2012

7.**Action Step:** The district will host an ongoing training new teacher series to ensure that our new employees are supported in implementing our initiatives. This is District Corrective Action.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/30/2013

8.**Action Step:** The district will send administrative staff to the Satellite Academy Program to ensure they develop the skills to lead a collaborative and data driven instructional team. This is District

Corrective Action.

**Date To Implement Action Step:** 08/16/2009

**Date of Completion:** 05/30/2013

9.**Action Step:** The district will utilize book studies to discover and implement best practice.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/30/2013

5. **Strategy:** All graduates of the district will either enter post-secondary education, vocational programs or productive occupations related to their educational training.

**MSIP Standard:** 1.1,1.2,1.3,2.1,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6

**Persons Responsible:** Building Principals, Teachers, Counselors, Assistant Superintendent

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, Homeless Transportation Payment, TITLE V, At-Risk Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, ECSE - Current Year, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Safe Schools, Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement Grant, Perkins Tech Prep Grant, Schoolwide Pool, TITLE III, Service Learning, A+ Schools - 4Y, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, Assistive Technology Reimbursement

**Date to Implement Strategy:** 08/08/2008

**Date of Completion:** 05/29/2011

1.**Action Step:** The district will encourage improved participation to an over 100 students in the ACT prep classes at the high school.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2.**Action Step:** The district will have students participate in the local vocational school.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

3.**Action Step:** The guidance department will host a minimum of two informational meetings for our students and parents including FAFSA and Scholarship nights.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

4.**Action Step:** The high school will promote increased enrollment in the A+ Program via informational meetings with students and parents.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

5.**Action Step:** The MS and HS will create and utilize 4 year planning with each individual student in grades 8-12.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

6. **Strategy:** The district will maintain 95% or higher Average Daily Attendance (ADA) rate.

**MSIP Standard:** 1.1,1.2,2.1,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6.8,6

**Persons Responsible:** Building Principals, Counselors

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, Homeless Transportation Payment, TITLE V, At-Risk Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, ECSE - Current Year, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Safe Schools, Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement Grant, Perkins Tech Prep Grant,

Schoolwide Pool, TITLE III, Service Learning, A+ Schools - 4Y, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, Assistive Technology Reimbursement

**Date to Implement Strategy:** 08/08/2008

**Date of Completion:** 05/29/2011

1.**Action Step:** The buildings will notify the parents, counselors, and nurses in writing when a student is absent more than five days and every fifth absence thereafter.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2.**Action Step:** The building will recognize and offer incentives to all students who maintain a high attendance rate on a regular basis.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

3.**Action Step:** The buildings will monitor and implement procedures to address tardies to maintain a 95% or higher ADA.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

4.**Action Step:** The district will send out daily emails notifying parents of students' absences.

**Date To Implement Action Step:** 01/01/2009

**Date of Completion:** 01/31/2012

5.**Action Step:** Attendance records for every student will be published to the Parent/Student portal.

**Date To Implement Action Step:** 01/01/2009

**Date of Completion:** 01/31/2012

6.**Action Step:** The district will evaluate and implement the goals stipulated by the comprehensive health plan each year.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

7.**Action Step:** The district will coordinate with local law enforcement and the county Truancy Officer, County Commissioners and Judges to enforce the state's mandatory attendance policy.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

7. **Strategy:** The district will maintain a minimum of 85% graduation rate and seek a graduation rate of 90% through utilizing existing and new resources.

**MSIP Standard:** 1.1,1.2,1.3,2.1,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6

**Persons Responsible:** Building Principals, Teachers, Counselors, Assistant Superintendent

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, Homeless Transportation Payment, TITLE V, At-Risk Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, ECSE - Current Year, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Safe Schools, Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement Grant, Perkins Tech Prep Grant, Schoolwide Pool, TITLE III, Service Learning, A+ Schools - 4Y, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, Assistive Technology Reimbursement

**Date to Implement Strategy:** 08/08/2008

**Date of Completion:** 05/29/2011

1.**Action Step:** All students who drop out of the district will be contacted and encourage to re-

enroll in either Missouri Options, Wright City Academy, or Missouri Virtual School (MoVIP).

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2.**Action Step:** The buildings will fully implement and utilize the building level Pyramid of Interventions to reduce the rate of failure.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

3.**Action Step:** The Missouri Model Guidance Plan will be implemented to meet the needs of students based on the results of a guidance needs assessment.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

4.**Action Step:** The district will serve at-risk students with a best fit scenario, which may include placement in the Flex Program or the Wright City Academy.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

8. **Strategy:** Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

**MSIP Standard:** 1.1,1.2,1.3,2.1,3.1,3.2,4.1,4.2,4.3,5.1,5.2,6.1,6

**Persons Responsible:** Building Principal, Safety Coordinator

**Funding Source Name:** Special Education Early Childhood - ARRA, Local Funds, Title III - LEP, Special Education Part B Entitlement, Title I, Prop C, Title I.D - LEA, Transportation, Homeless Transportation Payment, Basic Formula - State Monies, Title I.C, School Improvement Grant (g) (SIG) ARRA, TITLE V, Title I School Improvement (a), Title II D eMints, Basic Formula - Stabilization Funds, TITLE II.D, TITLE II.A, Title I School Improvement (a) - ARRA, School Improvement Grant (g) (SIG), Title III Immigrant, Homeless Education - ARRA, Title II.D Other - ARRA, TITLE IV.A, Title I.D - State Agency, Homeless Education, Special Education Part B IDEA - ARRA, Title II.D eMINTS - ARRA, Basic Formula - Classroom Trust Fund, TITLE VI.B, TITLE III, Special Education Elem. Ach., Special Education Sec. Trans

**Date to Implement Strategy:** 08/01/2009

**Date of Completion:** 05/31/2012

1.**Action Step:** To increase the English Proficiency and academic achievement (in core academic subjects) of limited English Proficient children (use of methods that are scientifically based research)

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

2.**Action Step:** ESL Teacher works on academic language and core content material with LEP students.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

3.**Action Step:** ESL Teacher to implement Rosetta Stone program, overseeing student work, monitoring progress, and adjusting lessons based on individual needs.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

4.**Action Step:** Wright City R-II School District will conduct annual evaluations of their ESL program including survey of staff, community and LEP students.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

5.**Action Step:** ESL teachers assist LEP students with assignments in their core academic subjects using the internet as a resource.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

6.**Action Step:** LEP students engaged to respond orally and discuss what they are learning communicatively using core academic vocabulary.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

7.**Action Step:** WCSD will set ELL goals and monitor progress on a monthly / quarterly basis.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

8.**Action Step:** The district will acquire and implement content-based ESL texts, materials, software and additional resources.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

9.**Action Step:** ESL Teacher is to assist LEP students with assignments in their core academic subjects.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

10.**Action Step:** Rosetta Stone will be utilized to improve all four English domains in 1st through 12th grades.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

11.**Action Step:** The ESL teacher will pull LEP students out of the K-12 regular education setting for small groups and one on one direct English instruction in all four domains.

**Date To Implement Action Step:** 08/09/2010

**Date of Completion:** 05/30/2013

9. **Strategy:** The District will seek to support teacher, administration and support staff training to increase the ability of our District to positively affect student learning.

**MSIP Standard:** 1.1,1.2,1.3,2.1,3.1,3.2,4.1,4.2,4.3,5.1

**Persons Responsible:** Assistant Superintendent

**Funding Source Name:** Local Funds, Title III - LEP, Technology Education Grant, Title I, School Improvement Grant (g) (SIG) ARRA, School Improvement Grant (g) (SIG), Basic Formula - State Monies, Title I School Improvement (a), Special Education Early Childhood - ARRA, Basic Formula - Stabilization Funds, TITLE II.A, Title I School Improvement (a) - ARRA, Wallace Foundation Grant, Special Education Part B Entitlement, Sp Ed High Need Fund - State, Safe Schools - ARRA, Special Education Part B IDEA - ARRA, Basic Formula - Classroom Trust Fund, Safe Schools, Special Education Elem. Ach., Special Education Sec. Trans

**Date to Implement Strategy:** 07/01/2010

**Date of Completion:** 06/30/2013

1.**Action Step:** The District will support mentor training via new teacher training and mentee assistance.

**Date To Implement Action Step:** 07/01/2010

**Date of Completion:** 06/14/2013

2.**Action Step:** The district will partner with SMCAA and HOM to support curriculum development and implementation.

**Date To Implement Action Step:** 07/01/2010

**Date of Completion:** 06/14/2013

3.**Action Step:** The district will conduct administrative book studies to better lead staff and student's performance.

**Date To Implement Action Step:** 07/01/2010

**Date of Completion:** 06/14/2013

4. **Action Step:** Administrators will participate in Satellite Academy to increase their ability to be change agents.

**Date To Implement Action Step:** 07/01/2010

**Date of Completion:** 06/14/2013

3. **Objective:** All students and applicable subgroups will meet AYP communication arts proficiency target in 2010 and beyond.

**MSIP Standard:** 1.1,1.2,1.3,2.1,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6

**Progress Measure:**

| Year | School | Baseline | Progress | Target | Target Met |
|------|--------|----------|----------|--------|------------|
| 2007 | 2006 - | 12       |          |        | N/A        |
| 2009 | 2008 - | 11       |          | 12     | N/A        |

**Comments:**

1. **Strategy:** Supplemental 6+1 Trait Writing materials, K-2 will be utilized

**MSIP Standard:** 1.1,1.2,1.3,2.1,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6

**Persons Responsible:** Principal

**Funding Source Name:** Special Education Elem. Ach., Technology Education Grant, Transportation, Reading First, Local Funds, eMINTS/METS Classroom Grant Program, School Food Services Federal Payment, Title I, Prop C, Enhancement Grant, Assistive Technology Reimbursement, Homeless Transportation Payment, Basic Formula - State Monies, At-Risk Program, TITLE V, Safe Schools, Title II D eMints, Effectiveness Index Formula, TITLE II.A, Basic Formula - Classroom Trust Fund, ECSE - Current Year, School Improvement Grant (g) (SIG), TITLE II.D, Special Education Part B Entitlement, Sp Ed High Need Fund - State, TITLE IV.A, A+ Schools - 4Y, TITLE VI.B, TITLE III, Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, Schoolwide Pool

**Date to Implement Strategy:** 08/18/2008

**Date of Completion:** 05/29/2011

1. **Action Step:** Implementation of comprehensive literacy SBRR core program for grades 2 through 4

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2. **Action Step:** Implementation of comprehensive literacy SBRR core program for grade 5

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

3. **Action Step:** Communication arts instruction adjustments based on state and local assessment data, K-4

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

4. **Action Step:** Completion of communication arts curriculum mapping, K-4

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

5. **Action Step:** Implementation of 6+1 Trait Writing, K-4

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

6. **Action Step:** Use of comprehensive communication arts assessments (released MAP items, Options, Acuity) for development of test taking skills

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

7. **Action Step:** Supplemental comprehensive literacy materials to support core SBRR program in grades 3 through 4

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

8. **Action Step:** Supplemental comprehensive literacy materials to support core SBRR program in grade 5

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2. **Strategy:** k-4 students not reading on grade level will be provided with additional classroom intervention time and/or extended after school intervention time using SBRR strategies and programs.

**MSIP Standard:** 2.1,3.1,3.2,4.1,4.2,5.1,5.2,6.1,6.3,6.4,6.5,6.6,6

**Persons Responsible:** Building Level Principal

**Funding Source Name:** Special Education Early Childhood - ARRA, Local Funds, Special Education Part B Entitlement, Title I, Prop C, Homeless Transportation Payment, TITLE III, Title I.C, School Improvement Grant (g) (SIG) ARRA, TITLE V, Title I School Improvement (a), Title II D eMints, TITLE II.D, TITLE II.A, Title I School Improvement (a) - ARRA, School Improvement Grant (g) (SIG), Title III Immigrant, Homeless Education - ARRA, Sp Ed High Need Fund - State, TITLE IV.A, Title I.D - State Agency, Homeless Education, Special Education Part B IDEA - ARRA, Title II.D eMINTS - ARRA, Title II.D Other - ARRA, Title III - LEP, TITLE VI.B, Title I.D - LEA, Special Education Elem. Ach., Special Education Sec. Trans

**Date to Implement Strategy:** 08/01/2009

**Date of Completion:** 05/31/2012

1. **Action Step:** DRA and DIBELS benchmark testing, progress monitoring, and MAP data will be used to determine if students have made adequate or above reading gains and then determination of action step needed.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

2. **Action Step:** Use of RtI tiered model/Pyramid of Interventions

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

3. **Action Step:** Extended day tutoring using Wilson, Read Naturally and Acuity (for development of test taking skills)

**Date To Implement Action Step:**

**Date of Completion:**

4. **Action Step:** Summer School intervention classes using SBR instruction and interventions

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

5. **Action Step:** Use of RtI tiered model/Pyramid of Interventions

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

6. **Action Step:** Use of RtI tiered model/Pyramid of Interventions

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

7. **Action Step:** The district will utilize Discovery Assessment and AIMSweb software to progress monitor student growth. The information gathered will direct RtI and Core instruction. This is District Corrective Action.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

8. **Action Step:** The district will implement Reading Workshop in grades 2-8 to encourage reading flow and student choice, as well as to give real time skill development when the student is ready

and needs it. This is District Corrective Action.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

4. **Objective:** All kindergarten through fourth grade teachers will implement SBR reading instruction in their classrooms as evidenced by walkthroughs in the buildings. **MSIP Standard:**

1.1,1.2,1.3,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6.8,6

**Progress Measure:**

| Year | School | Baseline | Progress | Target | Target Met |
|------|--------|----------|----------|--------|------------|
| 2007 | 2006 - | 12       |          |        | N/A        |
| 2009 | 2008 - | 11       |          | 12     | N/A        |

**Comments:**

1. **Strategy:** New staff will be trained and mentored in the implementation of the five basic SBRR components of balanced literacy

**MSIP Standard:** 1.1,1.2,1.3,2.1,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6

**Persons Responsible:** Principal

**Funding Source Name:** Special Education Elem. Ach., Transportation, Reading First, Local Funds, eMINTS/METS Classroom Grant Program, School Food Services Federal Payment, Title I, Prop C, Enhancement Grant, Assistive Technology Reimbursement, Homeless Transportation Payment, Basic Formula - State Monies, Schoolwide Pool, At-Risk Program, TITLE V, Safe Schools, Title II D eMints, Effectiveness Index Formula, TITLE II.A, Basic Formula - Classroom Trust Fund, ECSE - Current Year, School Improvement Grant (g) (SIG), TITLE II.D, Special Education Part B Entitlement, Sp Ed High Need Fund - State, TITLE IV.A, A+ Schools - 4Y, TITLE VI.B, TITLE III, Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, Special Education Sec. Trans

**Date to Implement Strategy:** 08/18/2008

**Date of Completion:** 05/29/2011

2. **Strategy:** New staff will be trained and mentored on SBRR assessment tools and the utilization of assessment data

**MSIP Standard:** 1.1,1.2,1.3,2.1,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6

**Persons Responsible:** Principal

**Funding Source Name:** Technology Education Grant, Transportation, Reading First, Local Funds, eMINTS/METS Classroom Grant Program, School Food Services Federal Payment, Title I, Prop C, Assistive Technology Reimbursement, Homeless Transportation Payment, Basic Formula - State Monies, Schoolwide Pool, At-Risk Program, TITLE V, Title I School Improvement (a), Title II D eMints, Effectiveness Index Formula, TITLE II.D, Basic Formula - Classroom Trust Fund, TITLE II.A, School Improvement Grant (g) (SIG), Special Education Part B Entitlement, PD-Professional Learning Comm Basic Partnership, TITLE IV.A, Sp Ed High Need Fund - State, A+ Schools - 4Y, Safe Schools, TITLE VI.B, TITLE III, Special Education Elem. Ach., Special Education Sec. Trans

**Date to Implement Strategy:** 08/18/2008

**Date of Completion:** 05/29/2011

3. **Strategy:** Teachers in K-4 will take part in professional development to support classroom SBRR literacy program modeled after Reading First

**MSIP Standard:** 1.1,1.2,1.3,2.1,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6

**Persons Responsible:** Principal

**Funding Source Name:** Technology Education Grant, Transportation, Reading First, Local Funds, eMINTS/METS Classroom Grant Program, School Food Services Federal Payment, Title I, Prop C, Assistive Technology Reimbursement, Homeless Transportation Payment, Basic Formula - State Monies, Schoolwide Pool, At-Risk Program, TITLE V, Title I School Improvement (a), Title II D eMints, Effectiveness Index Formula, TITLE II.D, Basic Formula - Classroom Trust Fund, TITLE II.A, School Improvement Grant (g) (SIG), Special Education Part B Entitlement, PD-Professional Learning Comm Basic Partnership, TITLE IV.A, Sp Ed High Need Fund - State, A+ Schools - 4Y, Safe Schools, TITLE VI.B, TITLE III, Special Education Elem. Ach., Special Education Sec. Trans

**Date to Implement Strategy:** 08/18/2008

**Date of Completion:** 05/29/2011

4. **Strategy:** Teachers in grade 5 will take part in professional development to support classroom SBRR literacy program modeled after Reading First

**MSIP Standard:** 1.1,1.2,1.3,2.1,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6

**Persons Responsible:** Principal

**Funding Source Name:** Technology Education Grant, Transportation, Local Funds, eMINTS/METS Classroom Grant Program, School Food Services Federal Payment, Title I, Prop C, Homeless Transportation Payment, Reading First, Schoolwide Pool, TITLE V, At-Risk Program, Special Education Sec. Trans, Title I School Improvement (a), Title II D eMints, Effectiveness Index Formula, TITLE II.D, Basic Formula - Classroom Trust Fund, TITLE II.A, School Improvement Grant (g) (SIG), Special Education Part B Entitlement, Sp Ed High Need Fund - State, TITLE IV.A, A+ Schools - 4Y, Safe Schools, TITLE VI.B, TITLE III, PD-Professional Learning Comm Basic Partnership, Special Education Elem. Ach., Basic Formula - State Monies

**Date to Implement Strategy:** 08/18/2008

**Date of Completion:** 05/29/2011

5. **Strategy:** Teachers will be trained in 6+1 Trait Writing

**MSIP Standard:** 1.1,1.2,1.3,2.1,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6

**Persons Responsible:** principal

**Funding Source Name:** Technology Education Grant, Transportation, Reading First, Local Funds, eMINTS/METS Classroom Grant Program, School Food Services Federal Payment, Title I, Prop C, Assistive Technology Reimbursement, School Improvement Grant (g) (SIG), Basic Formula - State Monies, At-Risk Program, TITLE V, Title I School Improvement (a), Title II D eMints, Effectiveness Index Formula, TITLE II.D, TITLE II.A, Special Education Part B Entitlement, Sp Ed High Need Fund - State, TITLE IV.A, Basic Formula - Classroom Trust Fund, Safe Schools, TITLE VI.B, TITLE III, PD-Professional Learning Comm Basic Partnership, Special Education Elem. Ach., Special Education Sec. Trans

**Date to Implement Strategy:** 08/18/2008

**Date of Completion:** 05/29/2011

6. **Strategy:** Literacy coach will support implementation and carry through of SBRR literacy program

**MSIP Standard:** 1.1,1.2,1.3,2.1,5.2,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6

**Persons Responsible:** principal

**Funding Source Name:** Technology Education Grant, Transportation, Local Funds, eMINTS/METS Classroom Grant Program, School Food Services Federal Payment, Title I, Prop C, School Improvement Grant (g) (SIG), Reading First, Schoolwide Pool, TITLE V, At-Risk Program, Special Education Sec. Trans, Title I School Improvement (a), Title II D eMints, Effectiveness Index Formula, TITLE II.D, Basic Formula - Classroom Trust Fund, TITLE II.A, Special Education Part B Entitlement, Sp Ed High Need Fund - State, TITLE IV.A, A+ Schools - 4Y, Safe Schools, TITLE VI.B, TITLE III, PD-Professional Learning Comm Basic Partnership, Special Education Elem. Ach., Basic Formula - State Monies

**Date to Implement Strategy:** 08/18/2008

**Date of Completion:** 05/29/2011

5. **Objective:** The Wright City School District will provide high-quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel...PD designed to address the first objective within this goal. **MSIP**

**Standard:** 3.1,3.2,4.1,4.2,4.3,5.1,5.2,6.1,6.7

**Progress Measure:**

**Comments:**

1. **Strategy:** The ELL Coordinator will work with Building Administration and the Professional Development Committee to ensure staff receives training as needed.

**MSIP Standard:** 3.1,3.2,4.1,4.3,6.7

**Persons Responsible:** ELL Coordinator

**Funding Source Name:** Local Funds, Title III - LEP, Special Education Part B Entitlement, Title I, Prop C, Title I.D - LEA, Title II D eMints, Basic Formula - State Monies, Title I School Improvement (a), Special Education Early Childhood - ARRA, Basic Formula - Stabilization Funds, TITLE II.D, TITLE II.A, ECSE - Current Year, Title III Immigrant, PD - Project Success, Sp Ed High Need Fund - State, Title I.D - State Agency, Special Education Part B IDEA - ARRA, Basic Formula - Classroom Trust Fund, TITLE III, PD-

Professional Learning Comm Basic Partnership, Special Education Elem. Ach.

**Date to Implement Strategy:** 08/02/2010

**Date of Completion:** 05/30/2013

1. **Action Step:** During staff meetings and in small team meetings, the ESL Teacher will share with teacher's information obtained from attending workshops and conferences.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/30/2013

2. **Action Step:** ESL committee, which includes staff at various grade levels and a bilingual parent, will meet at least 5 times throughout the year.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/30/2013

3. **Action Step:** ESL committee will learn and discuss legalities, issues, concerns, achievement, etc. to meet LEP students' needs

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/30/2013

4. **Action Step:** Staff and / or committee members will attend Professional Development trainings relevant to teaching ELLs.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/30/2013

5. **Action Step:** ESL committee will take information back to teams and buildings.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/30/2013

6. **Action Step:** Pilot push-in model will be implemented at the 1st grade level, which includes visiting other districts with this model.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/30/2013

7. **Action Step:** The ELL Coordinator will collaborate with administration at the building and district level as well as with ELL committee (consisting of parent input as well) to enact this plan and move forward with future objectives, strategies and action steps.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/30/2013

2. **Goal:** Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals, and objectives.

1. **Objective:** The district will annually maintain, attract and retain support staff that are centered on our mission and can implement our improvement plan successfully as measured by our progress on our APR.

**MSIP Standard:** 3.1,3.2,4.1,4.2,4.3,5.1,6.7

**Progress Measure:**

| Year | School | Baseline | Progress | Target | Target Met |
|------|--------|----------|----------|--------|------------|
| 2009 | 2008 - | 90.54%   |          | 92.00% | N/A        |

**Comments:**

1. **Strategy:** The district will provide staff with opportunities to develop their skills

**MSIP Standard:** 3.1,3.2,4.1,4.2,4.3,5.1,6.7

**Persons Responsible:** Superintendent

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, Homeless Transportation Payment, TITLE V, At-Risk Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, ECSE - Current Year, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Safe Schools,

Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement Grant, Perkins Tech Prep Grant, Schoolwide Pool, TITLE III, Service Learning, A+ Schools - 4Y, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, Assistive Technology Reimbursement

**Date to Implement Strategy:** 07/01/2008

**Date of Completion:** 09/01/2011

1. **Action Step:** Maintenance staff will go to vendor classes when appropriate as well as having vendors arrive at the district for staff.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2. **Action Step:** Hillyard will do analysis on the middle school to find efficiencies in custodial staff.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

3. **Action Step:** Technical training will be provided as needed for job requirements.

**Date To Implement Action Step:** 01/01/2009

**Date of Completion:** 01/31/2012

2. **Strategy:** The district will provide competitive salaries and benefits.

**MSIP Standard:** 3.1,3.2,4.1,4.2,4.3,5.1,6.7

**Persons Responsible:** Superintendent, Facilities Director

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, Homeless Transportation Payment, TITLE V, At-Risk Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, ECSE - Current Year, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Safe Schools, Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement Grant, Perkins Tech Prep Grant, Schoolwide Pool, TITLE III, Service Learning, A+ Schools - 4Y, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, Assistive Technology Reimbursement

**Date to Implement Strategy:** 07/01/2008

**Date of Completion:** 09/01/2011

1. **Action Step:** The salary committee will look at this annually.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

3. **Strategy:** The district will develop and implement a staff recognition program

**MSIP Standard:** 3.1,3.2,4.1,4.2,4.3,5.1,6.7

**Persons Responsible:** Superintendent, Facilities Director

**Funding Source Name:** eMINTS/METS Classroom Grant Program, PD-Professional Learning Comm Basic Partnership, At-Risk Program, Local Funds, Early Child Parents as Teachers, Basic Formula - Classroom Trust Fund, Safe Schools, Basic Formula - State Monies, Schoolwide Pool, Effectiveness Index Formula, School Food Services Federal Payment, ECSE - Current Year, Prop C, Service Learning

**Date to Implement Strategy:** 07/01/2008

**Date of Completion:** 09/01/2009

1. **Action Step:** Each Director will create a staff recognition program.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2. **Action Step:** The technology committee will recognize a "Tech Star" from each building monthly.

**Date To Implement Action Step:** 01/01/2009

**Date of Completion:** 01/31/2012

2. **Objective:** The district will annually maintain, attract and retain teachers that are centered on our mission and can implement our improvement plan successfully as measured by our progress on our APR.

**MSIP Standard:** 3.1,3.2,4.1,4.2,4.3,5.1,6.7

**Progress Measure:**

| <b>I Year</b> | <b>School</b> | <b>Baseline</b> | <b>Progress</b> | <b>Target</b> | <b>Target Met</b> |
|---------------|---------------|-----------------|-----------------|---------------|-------------------|
| 2009          | 2008 -        | 87.02%          |                 | 89.00%        | N/A               |

**Comments:**

1. **Strategy:** The district will utilize the Professional Learning Communities model

**MSIP Standard:** 3.1,3.2,4.1,4.2,4.3,5.1,6.7

**Persons Responsible:** Principals

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, Homeless Transportation Payment, TITLE V, At-Risk Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, ECSE - Current Year, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Safe Schools, Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement Grant, Perkins Tech Prep Grant, Schoolwide Pool, TITLE III, Service Learning, A+ Schools - 4Y, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, Assistive Technology Reimbursement

**Date to Implement Strategy:** 07/01/2008

**Date of Completion:** 09/01/2011

1. **Action Step:** The district will utilize a mentor/mentee program in accordance to state guidelines and will incorporate PLC awareness.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2. **Action Step:** The district's exit interview results will be utilized to develop steps toward staff retention.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

3. **Action Step:** The Professional Development Committee and building Leadership Teams will formulate a Professional Development Calendar.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

4. **Action Step:** The district Professional Development Committee will conduct and utilize a needs survey.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

5. **Action Step:** The district will research ways for technology to assist in the acquisition, organization and analysis of data to support the PLC model.

**Date To Implement Action Step:** 01/01/2009

**Date of Completion:** 01/31/2012

2. **Strategy:** The district will provide competitive salaries and benefits

**MSIP Standard:** 3.1,3.2,4.1,4.2,4.3,6.7

**Persons Responsible:** Superintendent

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, TITLE V, At-Risk Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, Safe Schools, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement

Grant, Perkins Tech Prep Grant, Schoolwide Pool, TITLE III, Service Learning, A+ Schools - 4Y, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, ECSE - Current Year

**Date to Implement Strategy:** 07/01/2008

**Date of Completion:** 09/01/2011

1. **Action Step:** The district will provide competitive salaries and benefits.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/30/2011

2. **Action Step:** The district's exit interview results will be utilized to develop steps toward staff retention.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

3. **Action Step:** The district will use a tuition reimbursement program as budget allows.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

3. **Strategy:** The district will develop and implement a staff recognition program

**MSIP Standard:** 3.1,3.2,4.1,4.2,4.3,5.1,6.7

**Persons Responsible:** Principals

**Funding Source Name:** Prop C, Local Funds, Basic Formula - State Monies, Basic Formula - Classroom Trust Fund

**Date to Implement Strategy:** 07/01/2008

**Date of Completion:** 09/02/2011

1. **Action Step:** Buildings will form a Teacher of the Year and Support Staff of the Year Award.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2. **Action Step:** The district will select a Teacher of the Year and Support Staff of the Year Award.

**Date To Implement Action Step:** 09/02/2008

**Date of Completion:** 05/29/2011

3. **Action Step:** The technology committee will recognize a "Tech Star" from each building monthly.

**Date To Implement Action Step:** 01/01/2009

**Date of Completion:** 01/31/2012

4. **Strategy:** The District will pursue quality candidates to fill open positions.

**MSIP Standard:** 1.1,1.2,1.3,2.1,3.1,3.2,4.1,4.2,4.3

**Persons Responsible:** Assistant Superintendent

**Funding Source Name:** Local Funds, Title III - LEP, Title I, School Improvement Grant (g) (SIG) ARRA, Title I School Improvement (a), Basic Formula - State Monies, Safe Schools, Special Education Early Childhood - ARRA, Basic Formula - Stabilization Funds, TITLE II.A, Title I School Improvement (a) - ARRA, School Improvement Grant (g) (SIG), Title III Immigrant, Special Education Part B Entitlement, Sp Ed High Need Fund - State, Safe Schools - ARRA, Special Education Part B IDEA - ARRA, Basic Formula - Classroom Trust Fund, TITLE III, Special Education Elem. Ach., Special Education Sec. Trans

**Date to Implement Strategy:** 07/01/2010

**Date of Completion:** 06/30/2013

1. **Action Step:** The District will participate in job fairs.

**Date To Implement Action Step:** 07/01/2010

**Date of Completion:** 06/14/2013

2. **Action Step:** The District will purchase recruiting materials.

**Date To Implement Action Step:** 07/01/2010

**Date of Completion:** 06/14/2013

5. **Strategy:** The district will provide staff with opportunities to develop their skills as well as educate them on latest best practice.

**MSIP Standard:** 2.1,3.1,4.1,4.3,5.1,6.1,6.2,6.3,6.4

**Persons Responsible:** All Administration / PDC

**Funding Source Name:** Technology Education Grant, Special Education Early Childhood - ARRA, High Schools That Work, Local Funds, Title III - LEP, Schoolwide Pool, Title I, Prop C, Title I.D - LEA, Title I School Improvement (a) - ARRA, School Improvement Grant (g) (SIG), Basic Formula - State Monies, Title I.C, Title I School Improvement (a), Title II D eMints, Basic Formula - Stabilization Funds, TITLE II.D, TITLE II.A, ECSE - Current Year, Title III Immigrant, Special Education Part B Entitlement, Sp Ed High Need Fund - State, TITLE IV.A, Title I.D - State Agency, School Improvement Grant (g) (SIG) ARRA, Special Education Part B IDEA - ARRA, Title II.D eMINTS - ARRA, Title II.D Other - ARRA, Basic Formula - Classroom Trust Fund, Safe Schools, TITLE III, Special Education Elem. Ach., Special Education Sec. Trans

**Date to Implement Strategy:** 08/16/2010

**Date of Completion:** 05/30/2013

1. **Action Step:** The district will implement training new teachers program to ensure all new hires are able to implement district initiatives effectively.

**Date To Implement Action Step:** 08/16/2009

**Date of Completion:** 05/30/2013

2. **Action Step:** Pixetell will be utilized to communicate with staff when a meeting is not possible.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

3. **Action Step:** Title II.A funds may be used to support ongoing professional development as needed.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

4. **Action Step:** Administrators will be involved in training with the Satellite Academy and other programs to ensure they have the skills to be an effective instructional leader. This is District Corrective Action.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

5. **Action Step:** The district will support selected books studies to discover and develop best practices.

**Date To Implement Action Step:** 08/16/2010

**Date of Completion:** 05/30/2013

6. **Strategy:** Wright City R-II will provide high-quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organization personnel.

**MSIP Standard:** 1.1,1.2,2.1,6.1,6.2,6.3,6.4,6.5,6.6,6.7,6.8,6.9,7

**Persons Responsible:** ELL Director

**Funding Source Name:** Title I School Improvement (a), TITLE II.A, Title I, Basic Formula - Stabilization Funds, Basic Formula - State Monies, Title III - LEP, Basic Formula - Classroom Trust Fund

**Date to Implement Strategy:** 08/22/2011

**Date of Completion:** 05/31/2014

1. **Action Step:** During staff meetings and in small team meetings, the ESL Teacher will share with teacher's information obtained from attending workshops and conferences.

**Date To Implement Action Step:** 08/22/2011

**Date of Completion:** 05/31/2014

2.**Action Step:** ESL committee, which includes staff at various grade levels and a bilingual parent, will meet at least 5 times throughout the year.

**Date To Implement Action Step:** 08/22/2011

**Date of Completion:** 05/31/2014

3.**Action Step:** The ESL committee will learn and discuss legalities, issues, concerns, achievement, etc. to meet LEP students' needs.

**Date To Implement Action Step:** 09/11/2011

**Date of Completion:** 05/31/2014

4.**Action Step:** ESL committee will take information back to teams and buildings.

**Date To Implement Action Step:** 09/01/2011

**Date of Completion:** 05/31/2014

5.**Action Step:** Staff and / or committee members will attend PD trainings relevant to teaching ELLs.

**Date To Implement Action Step:** 09/01/2011

**Date of Completion:** 05/31/2014

6.**Action Step:** Push-in model will be continued at the 1st grade level, and will include visiting other districts with this model.

**Date To Implement Action Step:** 09/01/2011

**Date of Completion:** 05/31/2014

3. **Goal:** Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

1. **Objective:** The Central Office will annually develop and implement technology acquisition and replacement schedule as evidenced by the annual technology needs assessment.

**MSIP Standard:** 6.4,6.8,8.11,8.12,8.13,8.14

**Progress Measure:**

**Comments:**

1. **Strategy:** The technology committee will meet monthly and explore the various ways to maintain technology in the district and incorporate that into a long term plan.

**MSIP Standard:** 6.4,6.8,8.11,8.12,8.13,8.14

**Persons Responsible:** Tech Director

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, Homeless Transportation Payment, TITLE V, At-Risk Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, ECSE - Current Year, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Safe Schools, Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement Grant, Perkins Tech Prep Grant, Schoolwide Pool, TITLE III, Service Learning, A+ Schools - 4Y, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, Assistive Technology Reimbursement

**Date to Implement Strategy:** 08/08/2008

**Date of Completion:** 05/29/2011

1.**Action Step:** Put computer replacement on a schedule via a new technology plan.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2. **Objective:** The Superintendent and Central office will allocate personnel and funds monitoring student population and implement long-range plan as needed by class size / facility and personnel

**MSIP Standard:** 6.4,6.8,8.11,8.12,8.13,8.14

**Progress Measure:**

**Comments:**

1. **Strategy:** The district will monitor and project student growth as a whole and by grade.

**MSIP Standard:** 6.4,6.8,8.11,8.12,8.13,8.14

**Persons Responsible:** Superintendent

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, Homeless Transportation Payment, TITLE V, At-Risk Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, Safe Schools, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement Grant, Perkins Tech Prep Grant, Schoolwide Pool, TITLE III, Service Learning, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, ECSE - Current Year

**Date to Implement Strategy:** 08/08/2008

**Date of Completion:** 05/29/2011

1. **Action Step:** The district will collect data and give to RSP for a trend development.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2. **Action Step:** The district will monitor grade population on a regular basis including cohort survival.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2. **Strategy:** Develop and implement facilities maintenance plan.

**MSIP Standard:** 2.1,3.1,3.2,4.1,4.2,4.3,5.1,5.2,6.1,6.2,6.3,6.4,6

**Persons Responsible:** Superintendent

**Funding Source Name:** Special Education Early Childhood - ARRA, Local Funds, Title III - LEP, Title I, Prop C, Title I.D - LEA, School Improvement Grant (g) (SIG), Basic Formula - State Monies, Title I.C, TITLE V, Title I School Improvement (a), Title II D eMints, Basic Formula - Stabilization Funds, TITLE II.D, TITLE II.A, Title I School Improvement (a) - ARRA, Title III Immigrant, Special Education Part B Entitlement, Sp Ed High Need Fund - State, TITLE IV.A, Title I.D - State Agency, School Improvement Grant (g) (SIG) ARRA, Special Education Part B IDEA - ARRA, Title II.D eMINTS - ARRA, Title II.D Other - ARRA, Basic Formula - Classroom Trust Fund, TITLE VI.B, TITLE III, Special Education Elem. Ach., Transportation

**Date to Implement Strategy:** 08/01/2009

**Date of Completion:** 05/31/2012

1. **Action Step:** The district will assess current facilities and rotation of maintenance.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

2. **Action Step:** The district will create a facility maintenance plan and work to build this into future budgets.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

4. **Goal:** Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

1. **Objective:** The district will reach the majority of all stakeholders via personal, electronic and phone means as evidenced by the annual assessment of the communication plan.

**MSIP Standard:** 8.8,8.9

**Progress Measure:**

**Comments:**

1. **Strategy:** The district will collaboratively create a communication plan.

**MSIP Standard:** 8.8,8.9

**Persons Responsible:** Central Office and Building Level Personnel

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, Homeless Transportation Payment, TITLE V, At-Risk Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, ECSE - Current Year, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Safe Schools, Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement Grant, Perkins Tech Prep Grant, Schoolwide Pool, TITLE III, Service Learning, A+ Schools - 4Y, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, Assistive Technology Reimbursement

**Date to Implement Strategy:** 08/08/2008

**Date of Completion:** 05/29/2011

- 1.**Action Step:** The Public Relations Committee will monitor progress of building implementation of district communication plan.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

- 2.**Action Step:** Implement communication plan orientation for staff.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

- 3.**Action Step:** The district will notify the BOE of upcoming activities.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

- 4.**Action Step:** The district website will be updated weekly to include all activities.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

- 5.**Action Step:** The district will implement the communication plan.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

2. **Objective:** Annually, Wright City Elementary will increase parental and community involvement in academic programs by 10%.

**MSIP Standard:** 8.8,8.9

**Progress Measure:**

**Comments:**

1. **Strategy:** The number of students being supported through volunteer program, recorded attendance at workshops and conferences, practice MAP packets returned, and folders exchanged will increase.

**MSIP Standard:** 8.8,8.9

**Persons Responsible:** Principal

**Funding Source Name:** Technology Education Grant, Transportation, Local Funds, eMINTS/METS Classroom Grant Program, School Food Services Federal Payment, Title I, Prop C, School Improvement Grant (g) (SIG), Reading First, Schoolwide Pool, TITLE V, At-Risk Program, Special Education Sec. Trans, Title I School Improvement (a), Title II D eMints, Effectiveness Index Formula, TITLE II.D, Basic Formula - Classroom Trust Fund, TITLE II.A, Special Education Part B Entitlement, Sp Ed High Need Fund - State, TITLE IV.A, A+ Schools - 4Y, Safe Schools, TITLE VI.B, TITLE III, PD-Professional Learning Comm Basic Partnership, Special Education Elem. Ach., Basic Formula - State Monies

**Date to Implement Strategy:** 08/18/2008

**Date of Completion:** 05/29/2011

1.**Action Step:** Volunteer program will provide literacy support for students not reading on grade level

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2.**Action Step:** Grade level literacy workshops/programs will be offered to parents.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

3.**Action Step:** Literacy report sheets will be provided to parents at fall and winter parent-teacher conferences and at the end of the school year

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

4.**Action Step:** Home MAP practice packets will be sent home for parents and students to complete together and return to school

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

5.**Action Step:** Home-to-School Communication Folders will be used in all classrooms

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

3. **Objective:** Parent / community / and other institutions involvement in the education of ELL children will be promoted in an effort to meet Goal #1 as evidenced by APR.

**MSIP Standard:** 1.1,1.2,1.3,2.1,5.2,6.7

**Progress Measure:**

**Comments:**

1. **Strategy:** ELL Coordinator and Building Administration will work together to coordinate parent involvement initiatives.

**MSIP Standard:** 1.1,1.2,1.3,2.1,5.2,6.7

**Persons Responsible:** ELL Coordinator

**Funding Source Name:** Title III - LEP, Local Funds, TITLE III, Title III Immigrant

**Date to Implement Strategy:** 08/01/2009

**Date of Completion:** 05/31/2012

1.**Action Step:** Teachers will meet with parents and discuss what they can do at home to help LEP students.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

2.**Action Step:** ESL Teacher to make bilingual copies of beginner reader books and other activities to take home and read with parents.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

3.**Action Step:** Librarians purchase bilingual Spanish/English books for their collection to be checked out by LEP students.

**Date To Implement Action Step:** 08/01/2009

**Date of Completion:** 05/31/2012

4.**Action Step:** Parents are invited to attend Literacy and Math nights at the elementary level.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/17/2013

5.**Action Step:** parents are invited to attend local free English classes

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/31/2013

6.**Action Step:** A bilingual parent is invited to attend the ELL committee meetings.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/31/2013

7.**Action Step:** Wright City School District teachers will use online translators for small notes home to parents.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/30/2013

8.**Action Step:** ESL Teacher translates documents of all types into other languages and mails them to homes of LEP students promoting parent involvement in school activities, including parent / teacher conferences.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/30/2013

9.**Action Step:** Wright City East Elementary invites parents to literacy and math nights.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/30/2013

10.**Action Step:** ESL Teacher solicits volunteer interpreters to make phone calls and interpret during parent meetings.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/30/2013

11.**Action Step:** Students and parents are invited and encouraged to check out bilingual resources and books.

**Date To Implement Action Step:** 08/02/2010

**Date of Completion:** 05/30/2013

5. **Goal:** Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

1. **Objective:** The district will maintain a healthy operating fund balances between 18% and 22%.

**MSIP Standard:** 8.1,8.2,8.3,8.4,8.5,8.6,8.7,8.8,8.9

**Progress Measure:**

**Comments:**

1. **Strategy:** Maintain district financial solvency.

**MSIP Standard:** 8.1,8.2,8.3,8.4,8.5,8.6,8.7,8.8

**Persons Responsible:** Superintendent, Book Keeper

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, Homeless Transportation Payment, TITLE V, At-Risk Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, ECSE - Current Year, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Safe Schools, Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement Grant, Perkins Tech Prep Grant, Schoolwide Pool, TITLE III, Service Learning, A+ Schools - 4Y, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, Assistive Technology Reimbursement

**Date to Implement Strategy:** 08/18/2008

**Date of Completion:** 06/30/2011

1.**Action Step:** The district will continue to reduce controllable expenses in the budget as needed.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2.**Action Step:** The district will conduct internal audits at each building regarding procedures and record-keeping for student attendance and cash deposits.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

3.**Action Step:** As the budget is amended, the district will continue to maintain no less than a 18% reserve each fiscal year in total revenue and expenses.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

4.**Action Step:** The district will monitor spending to not exceed budgeted expenses.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2. **Strategy:** Be fiscally responsible with district funds.

**MSIP Standard:** 8.1,8.2,8.3,8.4,8.5,8.6,8.7,8.8,8.9

**Persons Responsible:** Superintendent, Book Keeper

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, Homeless Transportation Payment, TITLE V, At-Risk Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, ECSE - Current Year, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Safe Schools, Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement Grant, Perkins Tech Prep Grant, Schoolwide Pool, TITLE III, Service Learning, A+ Schools - 4Y, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, Assistive Technology Reimbursement

**Date to Implement Strategy:** 08/18/2008

**Date of Completion:** 06/30/2011

1.**Action Step:** The district will update and implement an internal control manual.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2.**Action Step:** The district will continue the purchase order approval process which requires the signature of both central office and building administrators while researching the use of Purchasing Cards.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

3.**Action Step:** The district will monitor uncontrollable spending (utilities, fuel, etc.) and adjust the budget as needed to account for these expenses.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

4.**Action Step:** The district will continue to reduce controllable expenses in the budget as needed.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

3. **Strategy:** Maintain proper financial controls and procedures

**MSIP Standard:** 8.1,8.2,8.3,8.4,8.5,8.6,8.7,8.8,8.9

**Persons Responsible:** Superintendent, Book Keeper

**Funding Source Name:** Effectiveness Index Formula, Technology Education Grant, Reading First, TITLE VI.B, Perkins Basic Grant - Secondary, Homeless Transportation Payment, TITLE V, At-Risk

Program, Basic Formula - Classroom Trust Fund, Basic Formula - State Monies, Special Education Sec. Trans, ECSE - Current Year, Sp Ed High Need Fund - State, Early Child Parents as Teachers, TITLE II.A, Safe Schools, Special Education Elem. Ach., Title I School Improvement (a), PD-Professional Learning Comm Basic Partnership, TITLE II.D, Transportation, Title I, Enhancement Grant, Perkins Tech Prep Grant, Schoolwide Pool, TITLE III, Service Learning, A+ Schools - 4Y, Prop C, Special Education Part B Entitlement, TITLE IV.A, School Food Services Federal Payment, School Improvement Grant (g) (SIG), eMINTS/METS Classroom Grant Program, Title II D eMints, Local Funds, Assistive Technology Reimbursement

**Date to Implement Strategy:** 07/01/2008

**Date of Completion:** 06/30/2011

1. **Action Step:** The district will conduct internal audits at each building regarding procedures and record-keeping for student attendance and cash deposits.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2. **Action Step:** The district will continue to monitor diversification of job duties.

**Date To Implement Action Step:** 08/18/2008

**Date of Completion:** 05/29/2011

2. **Objective:** The BOE will ensure high quality leadership by developing and implementing a superintendent evaluation.

**MSIP Standard:** 8.1,8.2,8.3,8.4,8.5,8.6,8.7,8.8,8.9

**Progress Measure:**

**Comments:**

1. **Strategy:** The Superintendent and the BOE will look at various types of evaluation models and put one in place

**MSIP Standard:** 8.8,8.9

**Persons Responsible:** Superintendent, BOE

**Funding Source Name:** Prop C, Local Funds, Basic Formula - State Monies

**Date to Implement Strategy:** 08/18/2008

**Date of Completion:** 02/01/2009