

Community Advisory Team Meeting Minutes  
July 26, 2010  
Location: Middle School Library

Meeting called to order at 6:31 p.m.

17 present: Jeff Haug, Shawn Riley, Stacy Myers, Dave Buck, Jessica Grelle, Emilie Molitor, Kathy Pieper, Chad Hodges, Jim Schuchmann, Patsy Jones, Charlotte DeRoy, Cathy Reasch, Geri Tucker, Molly Love, Chris Gray, Vicki Vohsen, Tracy Combs

Introductions were remade and name tents distributed.

Dr. Jeff Haug asked all present to fill out the honeycomb sheets on the Middle School and the Academy. These included prompts such as: Community Perception, Goal for this Year, I really liked..., I didn't know..., Concern. He asked if by the end of the meeting, all participants would fill these out and hand back anonymously, that would be valuable feedback for both Mr. Riley and himself.

Dr. Jeff Haug took the group on a tour of the building. Mr. Shawn Riley took over at the Academy wing. The conversations of the tour included but were not limited to classroom technology, fine arts access to the stage, the office layout, the lunch room / meeting room, the class size, the entrance for the Academy, how the Academy kids will eat lunch, programs that the Academy offers, what OCS entails, what Missouri Options entails, and the coordination of the 6<sup>th</sup> grade bathroom.

When we returned to the library, a 6 slide presentation was shown by Dr. Haug and Mr. Riley. They showed current MAP data (2009). They went over their direction with data walls, discovery benchmarks, RtI, No Zero's program, Academic Vocabulary, Character Education (Buddy Systems, Class Meetings, Service Learning). They stated that the Academy goals are to reduce the drop-out rate, accelerate credit accumulation and to provide an alternative environment for struggling learners. They talked about the concentrated curriculum, the community involvement and the focus on work ethic and real-world expectations. They delineated the three programs of credit accumulation for juniors and seniors, the transition 8<sup>th</sup> graders with 9<sup>th</sup> and 10<sup>th</sup> graders, and the Missouri Options program building toward a G.E.D. They shared with the group the computer based learning program as well as the 55 hours of community involvement through service learning. 90% attendance is required. They answered questions about the entrance to the Academy, the use of vocabulary with the MS population, the need for study skill / organization skills for incoming 6<sup>th</sup> graders, the use of Discovery Assessment vs. AIMSweb that they saw at WCEE in May and various other questions.

Next, Mr. Buck described the Study Groups function and charter process and the desire by the BOE to have the CAT create a Study Group around the inquiry of keeping our current Valedictorian / Salutatorian system vs. moving to a Cum Laude system. The group went over the example charter given to them. They changed only 4 areas. Those are:

1. Mission: The Val/Sal vs. Cum Laude Study Group is charged to investigate the pros and cons of both systems, gather input from others outside the Study Group, and recommend which system Wright City High School should move forward with in the future. If the group is recommending a change, they will also recommend when and how to implement this change as well as whom should speak at graduation / commencement ceremony.
2. Outcomes: The Val/Sal vs. Cum Laude Study Group is to make a recommendation of which system to proceed with and how to proceed with if applicable by the November BOE meeting.

3. Membership: Nine total members. Mr. Shawn Brown has been selected as the Chair of this group. Members include Mr. John Clark (HS Counselor), Ms. Emily Molitor (HS Senior), Ms. Jessica Grelle (HS Senior), Ms. Patsy Jones (CAT Member), Pastor Chad Hodges (CAT Member), Ms. Vicki Vohsen (CAT member) and two Sophomores selected by the STUCO.
4. Meeting Framework: The Val/Sal vs. Cum Laude Study Group will meet as needed to report on the mission within 90 days of the Charter. The Study Group will report out to the CAT at the October 25<sup>th</sup> meeting (Location TBA) and to recommend to the BOE at the November BOE meeting.

All other items in the example were kept the same.

Mr. Brown will be contacting the members of this Study Group ASAP, with the two sophomores joining after the start of the school. He will set a first meeting from which they will set a calendar of meetings and decide on how they wish to move forward. They may or may not wish to survey students and patrons on their input.

Non-agenda items included:

- Fall Festival date and time
- Open House dates and times
- PTO need at the MS
- They requested that the contact list be updated and sent to them
- They mentioned that our new website has some bugs in it, and that it is not always working this summer

The next CAT meeting is set for 6:30 p.m. on August 23<sup>rd</sup>. The location will be the High School. They requested the following topics be included in the high school presentation:

- Special Education – what does it consist of at the high school, how do kids get into the program, who teaches in the program, what occurs in the program
- AP courses – what is offered and do we plan to expand the program. Explain how the AP courses work / how are they different from other courses.
- Vo – Tech courses / Four Rivers Career Center
- Health Oc courses
- Have Jessica Grelle and Emily Molitor give the tour.

The CAT adjourned at 7:55 p.m.